



French as a Foreign Language

for UPEC students on an exchange program or individual application

2026–2027 academic calendar – First semester

Placement test	Wednesday, 23 September 2026
Start of courses	Week of 28 September 2026
Teaching break	Week of 26–30 October 2025

Target audience

This course is aimed at international students who are new to university and enrolled at UPEC, as part of:

- an exchange programme;
- or an individual application.

Schedule

6pm–8pm, once a week. 10 two-hour sessions spread over one semester (20 hours in total).

Assessment methods

Assessment is based on continuous assessment. A final mark out of 20 is awarded based on:

- two assessments carried out in class during the semester;
- attendance and active participation, which are taken into account in the overall assessment.

Attendance is compulsory: a maximum of 3 absences is permitted across all 10 sessions.

A final mark of 10/20 or above entitles students to:

- 3 ECTS credits for exchange students;
- a certificate of attendance stating the mark for individual applicants, upon request.

Further information

Any change of level or group is subject to the prior approval of the teaching staff and the administration (langues@u-pec.fr).

The courses are free of charge and limited to a maximum of one semester per student.

Any audio or video recording is strictly prohibited without the explicit consent of the lecturer.

In the event of force majeure, teaching may be delivered remotely.

Level Beginner (A1)

Teacher: Martha Makassikis

Learning objectives

First Steps in French

- Discover basic language structures
- Understand and produce very simple statements to meet concrete needs
- Become aware of oral-written differences

Targeted competencies

- Communicate in a simple manner if the interlocutor speaks slowly and clearly and is cooperative
- Correctly spell simple words and sentences

Contents

Communicative content: meeting someone, describing daily routine, tastes (food, colours, favourite animals), leisure (sports, musical instruments), job, time, phone number, address, shopping (bakery, market, clothing store, stationery), family, weather, calendar (date, season), physical description, hotel booking, short-term plans

Linguistic content:

- Conjugation: present tense (all groups, reflexive verbs, affirmative/negative), near future
- Phonetics: silent final consonants and -e, linking and liaison
- Spelling: elision, placement of acute and grave accents
- Grammar: articles (definite, indefinite, partitive), possessive & demonstrative determiners, contracted articles (au, aux, du, des), open and closed question formation, noun and adjective agreement, subject and stressed pronouns, meanings of on, spatial localization (à Paris, en France, au Congo...), temporal localization (in 2025, in May...), expression of quantity (a little, a lot of)

Methodology and activities

- Dialogues, role-playing, structural exercises, recorded oral productions, dictations, etc.

Elementary (A2)

Teacher: Vu Viva Do

Learning objectives

- Develop and maintain simple conversations on everyday topics
- Strengthen oral and written comprehension on familiar subjects
- Discover French culture and foster curiosity about other cultures

Targeted competencies

- Be able to communicate in everyday situations: transportation, shopping, work, health, housing, leisure
- Interact autonomously in short exchanges, even if hesitation and reformulation are frequent
- Use cultural and intercultural knowledge to better understand the Francophone environment

Contents

- Communicative content: communicate and interact in simple everyday situations (shopping, housing search, administrative procedures, expressing opinions on city vs countryside life, health, requesting participation in training, integrating into the workplace)

Linguistic content:

- Conjugation: review present tense and irregular verbs; use past tenses (passé composé, imperfect), near and simple future; use the subjunctive after il faut que
- Phonetics: intonation in questions and statements; improve pronunciation of nasal sounds, linking and liaison
- Grammar: adjective placement, formal and informal questions, pronouns (COD/COI, en, y), relative pronouns (qui, que), time indicators
- Vocabulary: shopping, housing, administration, environment, urban vs rural life, health, education, profession

Methodology and activities

- Communicative and intercultural approach
- Authentic documents in the form of dialogues, role-plays, structural exercises

Intermediate (B1, B2)

Teacher: Yuliia Krupchytska

Learning objectives

- Develop the ability to interact with ease and spontaneity in various everyday and professional situations
- Consolidate skills for expressing oneself clearly, with nuance and argumentation
- Reinforce advanced grammatical structures
- Strengthen oral and written comprehension through authentic materials

Targeted competencies

- Interact confidently in spontaneous exchanges
- Express, defend and nuance an opinion
- Understand authentic discourse at natural speed
- Correctly use complex grammatical structures to gain precision and clarity
- Use varied vocabulary

Contents

Communicative content: spontaneous conversations (opinions, experiences, projects); debate and express agreement/disagreement; argue and justify a point of view; narrate events or describe situations precisely

Linguistic content:

- Conjugation: revise narrative tenses (passé composé, imperfect, pluperfect); master simple/near future, present&past conditional, present&past subjunctive, passive voice, various verb forms (past infinitive, present participle, gerund)
- Phonetics: improve intonation and rhythm for more natural oral expression
- Grammar: hypothesis structures, indirect speech (present and past); discourse connectors; double pronouns; verb construction (with or without preposition); relative pronouns (qui, que, à qui, dont, où)
- Vocabulary: studies, travel, work, relationships, current affairs, society, idiomatic expressions, argumentative lexicon

Methodology and activities

Communicative activities:

- Group work, role-playing, debates, simulations, guided discussions
- Targeted exercises: grammar, conjugation and vocabulary in context
- Authentic materials: articles, audio/video clips.

Advanced (C1)

Teacher: Jean Hascout

Learning objectives

- Improve and reinforce linguistic and communicative skills, as well as grammar and spelling
- Develop oral expression, written expression, reading comprehension and grammar
- Support learners in achieving better mastery of the French language and cultures

Targeted competencies

- Describe and characterize (people, places, works of art, social issues)
- Structure a narrative in the past, speak about activities, university life, customs
- Ask for and follow directions, argue, present current events or news
- Express agreement/disagreement, refute, convince
- Create and present a plan, write an argumentative text
- Acquire academic writing techniques

Contents

- Grammar review: verb system revision (passé composé, imperfect, pluperfect, etc.), simple and complex relative pronouns, object pronouns (COD/COI, en, y), conditional, imperative, subjunctive (present), negation and logical connectors, temporal markers
- Vocabulary: university life, leisure, daily challenges, media, news items, environment, arts, events in Paris and France, technology, community life, work, informal register, healthy lifestyle
- Oral and written production: self-presentation, biographical sketch, describe educational systems, narrate events (holidays, personal journey, historical facts), explain a recipe, rent accommodation, write a news report, reformulate, summarize, argue

Methodology and activities

- Practical work in oral and written expression
- Activities involving rephrasing, presentation, narration and argumentation.